

CAMPUS NEWS

Small business course sells across Canada and abroad



Grant McInnes, dean of Columbia, displays the videotaped Master of Business Administration package which won the Caring Award for Best Partnership.

By Patricia Ross

An award-winning marketing education course developed by Columbia College in partnership with several business and educational entities.

Grant McInnes, Columbia's dean of business, and the video package of the Master of Business Administration course is currently being sold at \$10,000 in the United States and the United States. The package is available in Africa and in the United States. The package is available in Africa and in the United States.

Over the last, starting in July, Columbia will offer the course through several channels, a video which includes one of the most important and useful in the business world. The video package includes a videotaped marketing education package with one DVD.

Through the course, students will learn the importance of the video package. The video package includes a videotaped marketing education package with one DVD.

The course is available in Africa and in the United States. The package is available in Africa and in the United States.

Planning began about 20 months ago when McInnes met with the dean of Columbia College in Africa and the dean of Columbia College in Africa.

and development firm. While the video is available in Africa and in the United States, the video package is available in Africa and in the United States.

The video package includes a videotaped marketing education package with one DVD. The video package includes a videotaped marketing education package with one DVD.

Through the course, students will learn the importance of the video package. The video package includes a videotaped marketing education package with one DVD.

The course is available in Africa and in the United States. The package is available in Africa and in the United States.

Planning began about 20 months ago when McInnes met with the dean of Columbia College in Africa and the dean of Columbia College in Africa.

Through the course, students will learn the importance of the video package. The video package includes a videotaped marketing education package with one DVD.

McInnes said a well-known business school in the United States. The video package is available in Africa and in the United States.

As well, McInnes and his colleagues are making very good use of the video package in Africa and in the United States.

Northwest 1, a well-known business school in the United States. The video package is available in Africa and in the United States.

Through the course, students will learn the importance of the video package. The video package includes a videotaped marketing education package with one DVD.

The course is available in Africa and in the United States. The package is available in Africa and in the United States.

Planning began about 20 months ago when McInnes met with the dean of Columbia College in Africa and the dean of Columbia College in Africa.

Through the course, students will learn the importance of the video package. The video package includes a videotaped marketing education package with one DVD.

Easdale says teams will decide priorities for school of business

Continued from page 1

Easdale plans to meet soon to decide which priorities and target other departments to analyze which are the most important. There will also be a meeting to discuss the school's future and to discuss the school's future.

The day after the school's future and to discuss the school's future. The day after the school's future and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

"I want this school to be the best. That's my bottom line."

— Bill Easdale

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

work with programs and to discuss the school's future.

"The school of business will be the best. That's my bottom line."

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

work with programs and to discuss the school's future.

"The school of business will be the best. That's my bottom line."

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

College readies for grant cuts

By Paul Campbell

Columbia College is not just a school of business. It is a school of business. It is a school of business.

The school of business is not just a school of business. It is a school of business.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

and

The school of business is not just a school of business. It is a school of business.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

Other first-time plans include developing a strategic business plan for the school of business and to discuss the school's future.

Established priorities have been set for the school's future. The day after the school's future and to discuss the school's future.

TAKING SIDES

Should there be a mandatory standard for faculty assistance to students with work terms or co-op placements?

Students should count on help

By Winifred
Widdell



College is designed to do students' brains, hands, eye, ears and mind with challenges and the latest tools in this high world. The student does not, some might say, benefit unless he or she is the job with success.

These jobs are often considered as the student's training that the student will not be paid with money, but rather, with the knowledge and experience. The problems with the work term are that it is the best of all worlds: students get to work in a field from one department faculty in making the contacts or creating the project teams and in learning from experience.

I am not saying the faculty should become and accept a plus in the student's education.

What I am saying is enough students need to know the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom. The student needs to know the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom.

I would not be surprised to find a student who has been in the field and does not know nearly what is available.

Within this process of the student's education, it would be useful to know the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom. The student needs to know the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom.

The faculty has most likely been in the very same position in which the student now finds and has years of experience in that field.

Work terms or co-op terms are mandatory for many of the students at University of Waterloo. However, if the student does not know how to approach the situation properly, this is the student's problem. The student needs to know the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom.

As each student enters, so do the specific of the situation and the qualifications of the student's education, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom.

However, if the student does not know how to approach the situation properly, this is the student's problem. The student needs to know the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom.

Students should be given the opportunity to learn from the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom.

Students should be given the opportunity to learn from the faculty of the company, because the specific skills and training in the laboratory, office or in the field are not always available in the classroom.

campus comments



As a student you are limited. Faculty should at least give helpful suggestions.

Kenneth Gellies
Senior services grad

I think help should be an option, but not mandatory.

Greg Jacobson
Mechanical engineering technology, robotics and automation



Even if you don't pay a co-op fee, there's got to be more help.

Jeff Innes
Mechanical engineering technology, robotics and automation



If a co-op fee is paid then definitely there should be help — otherwise, no.

Chris Maxwell
Electrical technology engineering



It's more beneficial for teachers to use their connections than to just say, "See ya, good luck."

Scott Taylor
General business grad



We are too busy with school and have no time to be going out and looking for a placement.

Dave Belcher
General business grad



Work terms up to students



By Mark
Widdell

University students who are setting up a work term, should not only be faculty in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

I really liked my program coordinator (John) and he was very helpful in the way of their planning. It is a time students should be given the opportunity to find a work term. Learning faculty should then be able to help in the process.

Do you have any topical questions you want thought-forward answers to? Send them to the editor or staff in Room 4B15, or call SPOKE at 748-5366

YES

NO

CONESTOGA LIFE

Lifestyles Editor Don Ross 798-5366

Conestoga testing site for future prison jobs

By Steve Taskiran

Conestoga College's Doon campus was the site of intense activity for three or so weeks of possibility of the future facility for inmates who are mental inmates, scheduled to open on Hunter Avenue (between St. Catharines and 10th).

At Conestoga, students, workers for the facility, local Conestoga are already in a training site by Conestoga College because of the central location and its proximity to the facility.

The training was through the day May 14 through Friday May 17, and was very intense and of the day and a half hours in length on every day in the training room.

Students had a very high level of interest and a knowledge of the application process. They were expected to answer questions on how to make the application process as smooth as possible.

Applicants were made aware of the training process through information by local newspapers and through college and university that the program was available to the field.

The application process started with the application submitted to the local newspaper, through the Conestoga College office to the local government. The application was then submitted by the training room to the government office. The training room was then able to submit the application to the government office.

Students had a very high level of interest and a knowledge of the application process. They were expected to answer questions on how to make the application process as smooth as possible.

The training room was then able to submit the application to the government office. The training room was then able to submit the application to the government office.

College defense in law and order. It is a community safety and security. Conestoga had the number of applicants for the facility of 100 applicants. The number of applicants was 100. The number of applicants was 100.

It is a definitely ongoing process. The number of applicants was 100. The number of applicants was 100.

The number of applicants was 100. The number of applicants was 100. The number of applicants was 100. The number of applicants was 100.

The number of applicants was 100. The number of applicants was 100. The number of applicants was 100. The number of applicants was 100.

The number of applicants was 100. The number of applicants was 100. The number of applicants was 100. The number of applicants was 100.

The number of applicants was 100. The number of applicants was 100. The number of applicants was 100. The number of applicants was 100.

The number of applicants was 100. The number of applicants was 100. The number of applicants was 100. The number of applicants was 100.

The number of applicants was 100. The number of applicants was 100. The number of applicants was 100. The number of applicants was 100.

The number of applicants was 100. The number of applicants was 100. The number of applicants was 100. The number of applicants was 100.



Participants at the awareness day at Conestoga College. May 14 through Friday May 17, and was very intense and of the day and a half hours in length on every day in the training room.

Hats off

MPP discusses symbolism of hats with counsellors

By Pat McInnes

Port Huron MPP and regional councillor, John McInnes, spoke about the many different hats he wears during the annual annual Conestoga College Open House. He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

100 area counsellors attend awareness day at Conestoga's Doon campus

By Pat McInnes

Conestoga College's annual annual Conestoga College Open House. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

He was the only MPP to speak at the event. He was the only MPP to speak at the event. He was the only MPP to speak at the event.

CONESTOGA LIFE

Lifestyles Editor: Don Ross 798-5246

Conestoga buys 12 new motorcycles for course

By Paul Campbell

Conestoga College's motorcycle training course has purchased 12 new motorcycles. The bikes are now being used for the program's upper and full training period.

The motorcycles were purchased from Yamaha's cycle as a set of 12 Honda motorcycles, said Dave Brown, chair of motorcycle and professional programs.

Brown was giving the bike to the motorcycle education program for the past 10 years. Brown said, "The college was almost out of the motorcycles as long as a gold the old bikes were."

In the 1980s, the college began purchasing bikes from Yamaha, Honda, and Kawasaki. Brown said that the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

Brown said that the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

Applicants to the motorcycle training course must have a valid driver's license. Brown said that the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.



Students from the motorcycle training course line up for a practice run. Conestoga purchased 12 new motorcycles for the course last year. (Photo by Paul Campbell)

Enjoying the sun



Groundwater Science says the sun and sand are the best way to enjoy the sun. (Photo by Paul Campbell)

New program analyses job seekers

By Anna Campbell

With an emphasis of more than 10 years, the college's new program is now being used for the first time.

The program is now being used for the first time. It is a new program that is being used for the first time.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

potential of the job seeker and the college is the first to do so.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

Financial aid issues deferred for future discussion

By Anna Campbell

Because of the upcoming election, the college has decided to postpone the discussion of financial aid issues.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

He said the program was started in 1980 and the college was almost out of the motorcycles as long as a gold the old bikes were.

Mnemonic is totally bogus

By Phile Borders

The entire 2013 test information is the new multiple community on the planet. Only a few find the power to move only a few more the flow of information. But not are finally flying from the new test of information.

This is the world in director Robert Lange uses it in the latest production *Johnny Mnemonic*.

Lange takes his audience into a high-tech world of information to reveal the new who ride the latest technology and the Low Tech who are fighting to struggle in much as they can in the world of the night.

Keanu Reeves plays Johnny, a man who can store data in his head. He is the only man who can store data in his head. He is the only man who can store data in his head. He is the only man who can store data in his head.

Johnny has a big problem. After having most of his life as a memory removed, he is now

cinema review



Johnny Mnemonic
Director: Robert Lange

they would surely be with him from childhood to build a great world of data—Mnemonic is the man who can store data in his head. He is the only man who can store data in his head.

Although the plot seems a bit thin, Lange and producer William Orosco make their make it up in their own way, making it a bit more of a thriller. The movie is a bit more of a thriller. The movie is a bit more of a thriller.

Johnny has a big problem. After having most of his life as a memory removed, he is now

type of computer experience which seems to be universal, not optional.

Perhaps the most interesting part of *Johnny Mnemonic* is the way it uses the virtual reality—the collective power of information. A world where technology is all that is holding the planet together while exponentially reducing it. It's a world where the "low tech" are the only ones who can store data in their heads.

Although the plot seems a bit thin, Lange and producer William Orosco make their make it up in their own way, making it a bit more of a thriller. The movie is a bit more of a thriller.

1995 Drayton Festival Up the Big River without a paddle

cinema review



The Change of Drayton
Director: Alex Muzikansky

By Cassie Moore

The Change of Drayton is a comedy of type proportions which does not have much to do with the real world.

Through its use of information, the film is a comedy of type proportions which does not have much to do with the real world.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

that, *Real Space* on Fox (Hollywood) to explore the character of the character. The movie was a little too good, and too late. The movie was a little too good, and too late.

There were a few more to be seen in the play, but they were not seen in the play.

The change of Drayton from reliance on amateur talent to the use of more professional talent has not improved the caliber of the acting.

Robert Carlyle stood out for his enthusiastic and energetic performance in *The Change of Drayton*. He played the character of the character. The movie was a little too good, and too late.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

Although the production is excellent, it lacks the small human characteristics of contemporary films.

Based on Mark Twain's *The Adventures of Huckleberry Finn*, *The Change of Drayton* is a comedy of type proportions which does not have much to do with the real world.

Live wire



Campus electrician Mark Bromman and student in an engineering student, John Graham, model the wiring for the selected vending machines. The machines are being moved to the hallway near where 1 of 3000 campus.

photo by Graham

Used Textbook Sale

Monday, August 28 - Thursday, August 31

Registration Week

10:00 pm - 2:00 pm

Student Lounge



Students wanting to sell textbooks can drop off them at the DSA Office

TEXTBOOK DROP-OFF DATES

Monday, August 14 - Friday, August 28

For more information call the DSA Office at 748-3131

TEXTAGAIN

"Student owned and operated"

Call 579-8800 . . .

If you want to sell your old textbooks and materials, or want to buy new and used textbooks at amazingly low prices!

(1) DON'T LET THOSE OLD BOOKS AND MATERIALS COLLECT DUST!

(2) BUY-OUT TEXTBOOKS FROM US AT AMAZING LOW PRICES!

CALL RIGHT NOW!

579-8800



